# View End of Term Grades (Browser View)

Current Classes	Grades	Expand All
<ul> <li>1A-1B(A) Design 7 - Q2</li> </ul>	Mastery (4)	Approaching Mastery (3)
<ul> <li>1A-1B(A) PE/Health 7 - Q3</li> </ul>	Student is currently showing detailed knowledge and understanding of learning targets.	Student is currently showing good understanding of learning targets and m few content or skill errors.
	Needs Support (2)	Insufficient Evidence (0)
<ul> <li>✓ 2A-2B(A) Spanish 7</li> </ul>	Student is currently showing fair understanding of learning targets and can only show understanding with support.	Student is currently having significant difficulty demonstrating understanding of learning targets. There is insufficient evidence of student work to evaluate.
	Standards	
7CC.04 Language Acquisition (Comment Only)	on 3 There is no overall gra	de like with traditional grades.
7CC.04.01 Culture		
7CC.04.02 Vocabulary	4 Strands for Course	4
7CC.04.03 Expressing Id		4
	5 5	trand grade for grading period
7CC.04.04 Interacting		
7CC.04.04 Interacting 7CC.04.05 Use and Stud		4
	ture of Language	4 C
7CC.04.05 Use and Stud	ture of Language	
7CC.04.05 Use and Stud	ture of Language	

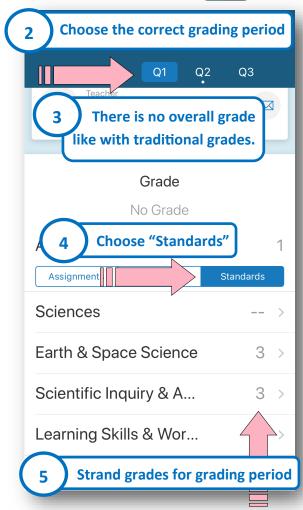
Uses technology in accordance with school policies ~ Upholds the academic integrity policy

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## View End of Term Grades (PowerSchool App)



Edit	Dashboard	
ു GPA (	Q2)	
1	Choose a class	
🛄 Class	Overvie (Q2)	
Science	e 6 🗸	>
Lang &	Lit 6	>
Mather	natics 6	>
French	6	>
Design	6	>
Ind & S	ocieties 6	>
Study H	Hall	>
	19	) •••
Dashboard	Classes Calendar Acco	ount More



#### **Academic Achievement**

Mastery (4)	Approaching Mastery (3)
Student is currently showing detailed knowledge and understanding of learning targets.	Student is currently showing good understanding of learning targets and makes few content or skill errors.
Needs Support (2)	Insufficient Evidence (0)
Student is currently showing fair understanding of learning targets and can only show understanding with support.	Student is currently having significant difficulty demonstrating understanding of learning targets. There is insufficient evidence of student work to evaluate.

### **Learning Skills & Work Habits**

Consistently (C)	Usually (U)	Sometimes (S)

Completes and submits quality classwork/ homework on time ~ Maintains a system of organization Takes responsibility for own actions; demonstrates self-control ~ Follows directions

Perseveres when facing challenges ~ Initiates tasks and maintains appropriate level of independence

Participates actively and cooperatively in group work ~ Listens respectfully and acknowledges the thinking of others Uses technology in accordance with school policies ~ Upholds the academic integrity policy

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## View Individual Assignment Grades (Browser View)

uick Lookup		Star	ndard	ls Gr	ade	S	Ana	alytics	S									
											Attendance By Class							
Eve		La	st We	ek			Th	is We	ek		Course	T4	<b>T</b> 2	<b>T</b> 2	Abse	nces	Tar	dies
Ехр	М	т	w	н	F	М	т	w	н	F	Course	T1	<b>T</b> 2	Т3	17-18	17-18	17-18	17-18
1A-1B(A)											ang & Lit 7 🚺 anft, Kim - Rm: 3209	[i]	[i]	[i]	0	0	0	0

(3)	Assignment strand	<b>4</b> Assignment r	name	Flags	(	6 Score	0 🗐
8/25/2017	Language	<ul> <li>Capitalization Formative Qu</li> </ul>	iz 2		8	2/4	View
8/25/2017	Language	Capitalization Notes Part 2			*		View
8/24/2017	Language	<ul> <li>Capitalization Formative Qu</li> </ul>	iz		*	3/4	View
8/24/2017	Language	<ul><li>Capitalization Notes</li></ul>			*		View
8/23/2017	Language	<ul><li>Noun Formative Quiz</li></ul>			*	4/4	View
8/22/2017	Reading	Reading Strategies Notes			*		View
8/21/2017	Learning Skills and Work H	labit 🧿 Digital Student Profile Ques	tions 🧹		*		View
8/18/2017	Reading	Summer Reading Literature	Circles 🥑 🧹		*		View
8/18/2017	Reading	Summer Reading Project	at 🔹			4/4	View
08/17/2017	Project		ption 5		8		
08/17/2017	Icons ( ● - Miss ■ - Has C → Absen	- Standards   🕐 - Has Descrip sing   🥏 - Exempt from Final Gr Comment   📀 - Collected   🚺 It   🔵 - Incomplete   🛞 - Excl	ston rade - Late luded			fficient Evid	00000 (0)
ſ	Icons	- Standards	5 ption rade   - Late luded Needs Sup	port (2)	Insu	fficient Evid	
f Student is	Icons	- Standards   ) - Has Descrip sing   ? - Exempt from Final Gr Comment   ? - Collected   t   - Incomplete   ? - Excl Approaching Mastery (3)	Student is current	p <mark>ort (2)</mark> ly showing	Insu Student	is currently	
F Student is detailed kr	Icons	- Standards   ) - Has Descrip sing   - Exempt from Final Gr Comment   - Collected   - Incomplete   - Excl Approaching Mastery (3) - Excl -	Student is current fair understanding	port (2) Ily showing g of learning	Insu Student significa	t is currently ant difficulty	having
F Student is detailed kr	Icons	- Standards   ) - Has Descrip sing   ? - Exempt from Final Gr Comment   ? - Collected   t   - Incomplete   ? - Excl Approaching Mastery (3)	Student is current	port (2) Iy showing g of learning nly show	Insu Student significa demons	is currently	having

### **PowerTeacher Pro Assignments**

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student work to evaluate.

### Formative Assignment, Collected Only

This assignment is <u>practice</u> and students should not be held accountable in "grade book fashion" for skills and concepts they have just begun to learn.

Teacher uses icons to confirm the assignment was completed, not checked for accuracy.

Due Date	Category	Assignment			Flags		Score	0 📮
08/25/2017	Language 🧃	Capitalization Notes Part 2				8		View
		🥡 - Has Description xempt from Final Grade	-	as Comment sent   🔵 -			<b>()</b> - Late - Excluded	

Formative Assignment, Scored									
This assignment is practice and students should not be held accountable in "grade book fashion"									
for skills and concepts they have just begun to learn.									
Teacher provides a grade for accuracy, but it is not considered when determining the final grade.									
Due Date	Category	Assignment	Flags	Score	0 🗉				
08/25/2017	Language	Capitalization Formative Quiz 2	8	2/4	View				

Typicall		<b>ored</b> d of instruction to give an acc hould be a part of the acader	-		
Due Date	Category	Assignment	Flags	Score	0 🗐
08/18/2017	Reading	Summer Reading Project		4/4	View